

The State CSBG Director's Digest

April 7, 2010

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"Building capacity in States to respond to poverty issues."

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The State CSBG Director's Digest is a daily publication that brings you timely information about funding opportunities, resources, events, and publications that may be of interest to the CSBG network.

FUNDING OPPORTUNITIES

Migrant Education Even Start

Application Deadline: May 14, 2010

The Migrant Education Even Start NIA was published on March 30, 2010. Applications are available at the Department's e-applications website. The deadline for submitting applications is May 14, 2010. Interested parties can access the application information by following these steps: Go to the Federal register home page, <http://www.gpoaccess.gov/fr/>, and do a "quick search" for "CFDA 84.214A". Your search results will bring up the March 30, 2010 Notice Inviting Applications. You can then view it as a .pdf file or in the .html text version. (The summary does not have complete information.) Families served in a MEES project must be eligible for the Title I, Part C Migrant Education Program, i.e., migratory agricultural families with young children. In addition, a grantee must arrange to provide a full program of educational components required by the Even Start law (including Adult Basic Education/English as a Second Language, Early Childhood Education, and more). Details about how to implement the program, along with other requirements for providing services and matching costs, are included in application package in the "Frequently Asked Questions" section. [Learn more...](#)

EVENTS

Technical Assistance Webinar for Teenage Pregnancy Prevention Funding Opportunity

April 14; 3-5pm Eastern

The Office of Adolescent Health (OAH) has scheduled a technical assistance webinar on Wednesday, April 14th from 3:00-5:00pm EST. During this time, participants will be able to learn more about the OAH Teenage Pregnancy Prevention: Replication of Evidence-Based Programs Funding Opportunity Announcement, including the purpose and requirements, how to apply for funds, and program eligibility requirements. Participants will need to have access to a computer with an internet connection and a phone line. [Learn more...](#)

Ensuring Programmatic and Fiscal Compliance

April 14th; 2pm Eastern

Participants in the April 14th CAA Financial Network Conference Call will explore alternative approaches to ensuring both programmatic and fiscal compliance - including the use of a compliance officer position. [Learn more...](#)

CSBG Recorded Call on Corrective Action, Termination or Reduction of Funding for CSBG Eligible Entities

Friday, April 9, 2010 10:00 a.m. Eastern Time

The Office of Community Services will conduct a recorded conference calls to provide background regarding risk call focused on corrective

action, termination or reduction of funding for eligible entities in the CSBG program. The purpose of this call will be to review the 10 key steps identified in IM-116 to assure that statutory requirements are met for monitoring, corrective actions, technical assistance and quality improvement processes for eligible entities with identified performance deficiencies. The call will be available as of Friday, April 9, 2010 10:00 a.m. Eastern Time. Call-in Number: 1-888-568-0924. Passcode: 1589. The conference call has an accompanying slide presentation that should be viewed in conjunction with the telephone recording. The slide presentation will be distributed via e-mail to all CSBG lead agencies and will be posted on the CSBG website. [Learn more...](#)

PUBLICATIONS

Federal Expenditures on Elementary-Age Children in 2008 (Ages 6 through 11)

Tracy Vericker, Jennifer Ehrle Macomber, Adam Kent,
Additional Authors

This report provides a first-time analysis of the nation's current spending on elementary-age children by examining 2008 federal expenditures from more than 100 federal programs on children ages 6 through 11. Findings show that six programs account for 63 percent of the expenditures on elementary-age children. Three of these are tax programs (CTC, EITC, and the dependent exemption), while the other three are child nutrition, Medicaid, and education for the disadvantaged. Education programs figure prominently in federal spending on this age group, representing 16 percent of total spending. [Learn more...](#)

Public Investment in Children's Early and Elementary Years (Birth to Age 11)

Jennifer Ehrle Macomber, Julia Isaacs, Tracy Vericker,
Adam Kent

How government spends money, and who benefits, reveals our priorities. How, then, do children fare in the competition for public resources? This report looks at public investments across age groups, from birth through the elementary years. Key findings show that spending more than doubles per capita between the infant and toddler years and the elementary years. The increase is driven by growing state and local spending; the federal contribution is relatively stable across age groups. Findings also reveal that states and localities spend more money than the federal government does on children, except when it comes to the youngest children. [Learn more...](#)

Federal Expenditures on Pre-Kindergartners and Kindergartners in 2008 (Ages 3 through 5)

Adam Kent, Jennifer Ehrle Macomber, Tracy Vericker,
Additional Authors

This report provides a first-time analysis of the nation's current spending on pre-kindergartners and kindergartners by examining 2008 federal expenditures from more than 100 federal programs on children ages 3 through 5. Findings show that six programs accounted for approximately two-thirds of all federal expenditures on this age group in 2008: Head Start, Medicaid, the Supplemental Nutrition Assistance Program, and three tax programs (the child tax credit, the earned income tax credit, and the dependent exemption). Programs that specifically focus on the care and education of children ages 3 through 5 represent 23 percent of total federal expenditures. [Learn more...](#)

Thank you for reading the State CSBG Director's Digest! We are committed to providing you with relevant and helpful information. If you have any comments or requests regarding this publication, please [contact us!](#)

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